



**CURRICULUM
STRATEGY**

Newham Sixth Form College



CURRICULUM STRATEGY



NewVIc is a longstanding part of the Newham community. Situated on a single-site campus in Plaistow, it is one of the largest sixth form colleges in London. We are committed to playing an active and vital role in the area's enhancement and economy by promoting social mobility and preparing students for life in modern Britain. We seek to work innovatively and collaboratively with the wider community to achieve this.

We offer a wide range of courses, from Entry Level through to Level 3 including A Level, vocational and T Level programmes and we have an excellent record of our commitment in being responsive to all the needs of our students. We pride ourselves on being a fully inclusive college that supports students from all backgrounds and with all abilities to progress. We will continue to provide a broad curriculum and enrichment offer that will give students the opportunity to choose what is best for their future. Encompassing personal, educational, social and skills needs, we will strive to constantly improve so that these needs are continuously met.



MISSION

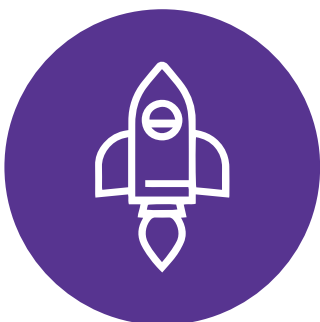


To **include, nurture, educate** and **empower** students.



Enhancing lives through **excellent education** and **learning**.

VISION



Our vision is for **NewVic students** to become **successful citizens** through **excellent education** and by **celebrating everyone** in our **diverse community**.

THE CURRICULUM



The curriculum is designed to deliver a breadth of courses which are sequenced to allow progression from one stepping stone programme to the next, simultaneously building on the skills developed.

Staff review the curriculum every year to ensure that it remains current, and responds to the needs of the local community, as well as the local and regional economic markets. The curriculum is reviewed and planned through an evidence based approach taking into consideration the following data:

- **The College Strategic Plan**
- **Curriculum Strategy**
- **Analysis of enrolment figures/enquiries, progression, destination and historical trends**
- **Current recruitment and enrolment**
- **Quality data and current performance**
- **Does the curriculum have implications for an external quality audit?**
- **Employment links and employer feedback**
- **LMI and local providers**
- **Staffing required**
- **Capital costs**
- **Costs v income – does the course at least meet contribution requirements?**
- **Funding streams**
- **Key risks and mitigating action**

INTERNAL STAKEHOLDERS



The college is proud of its diverse student body which reflects Newham, the community it serves. Most students are Newham residents and both the student and staff body reflect the ethnic, cultural, linguistic and religious diversity of the borough, with 91% of students and around half of the permanent staff from minority ethnic groups. Within Newham 73% of individuals are from an ethnic minority community. Approximately, half the students at the College are eligible for a bursary from the College's Learner Support Fund, which is significant, indicating the socioeconomic background of our students. The College embraces the diversity of its staff and students and is therefore committed to adopting a curriculum which is inclusive and ambitious.

When considering destination data, students at the College tend to remain local to London, with 80% of second year students on a level 3 programme progressing to a London university. The College has established partnerships with local universities and continues to work closely with these universities, to give students the best possible life outcomes. The curriculum will equip students with the knowledge, skills and behaviours not just for higher education but for any possible desired next step which includes progression to employment and apprenticeships.

Destination data also indicates that the majority of students completing a foundation, level 1 or level 2 progress internally, suggesting students enjoy the environment at the college and that the next steps provided are those that students want to progress to. The College will continue to collaborate with students and staff to gain valuable feedback to adapt and develop a high quality curriculum.

EXTERNAL STAKEHOLDERS



Newham London Council is investing in Newham to create healthier and happier communities as part of their health and wellbeing strategy. The College works closely with the council to understand how they can contribute to bringing about change to the local area, the College will endeavour to contribute to the strategic priorities of the council. Our Towards a Better Newham: Covid-19 Recovery Strategy sets out the foundation for how the Council will respond to the economic impact of Covid-19 as it rebuilds a better Newham.

Several local businesses exist within the area, especially small business enterprises with which the College engages to facilitate the delivery of an authentic curriculum. The College will harness these relationships for mutual benefit to community in which it resides. Neighbouring Newham is Canary Wharf, the financial capital of London. The potential for relationships that could benefit students and enhance and realise the curriculum is vast. The College will look to forge new relationships whilst sustaining established partnerships, further afield which are akin to an innovative and inclusive curriculum.

STRATEGIC INTENT



The curriculum strategy will inform an innovative and evidence based curriculum which reflects the needs of our diverse students and their aspirations. It will not only respond to the needs of the labour market but allow the opportunity for social mobility, by equipping our students with the know how to succeed.

It is paramount that the curriculum has social purpose at its heart and embraces the aspirations of our diverse students and staff. Staff and students are encouraged to be conscious, reflective and display high integrity.

The curriculum strategy has four clear priorities which will influence and inform the curriculum over the next five years.

STRATEGIC PRIORITIES



STAFF



STUDENTS



LEARNING
ENVIRONMENT



PARTNERSHIPS



STAFF

- Empowered to achieve excellence in their areas and the college as a whole, to deliver an inclusive curriculum
- Bring about greater diversity in teaching, learning and assessment methods aligned to improving learning and development of skills required by universities and employers
- Engage students in an innovative, active and meaningful curriculum that fosters their curiosity, confidence and growth mindsets through the use of research and investigative skills.
- Deliver a diverse curriculum with breadth, allowing for personalised learning
- Recruited with the expertise required, and retained to deliver an inclusive curriculum and providing continuity

STRATEGIC OBJECTIVES



STUDENTS

- Empowered to have enquiring minds, unconstrained by fears and open to innovation and problem – solving for the future
- Encouraged and supported to achieve their aspirations through meaningful advice and guidance
- Grow in confidence, empowered with cultural capital for the world of work whilst appreciating, and embracing the diversity that surrounds us
- Prepared with the knowledge, skills and behaviours required for progression at every stage, to develop as a professional

STRATEGIC OBJECTIVES



LEARNING ENVIRONMENT

- Create a working environment in which colleagues can excel and innovate and have the opportunity to enjoy their work
- Provide diverse and evolving learning environments, leveraging our local and regional partnerships, to suit the needs of all our students
- Equip staff and students to make best use of the physical and digital learning resources to deliver the curriculum
- Create an estate and environment that attracts top talent to the college

STRATEGIC OBJECTIVES



PARTNERSHIPS

- **Enable the highest quality external partnerships, to facilitate an innovative curriculum, designed with feedback from our employers**
- **Become the partner of choice for employers locally, regionally and nationally**
- **Build strong relationships with national and international organisations in London, ensuring our partnerships deliver benefits to our local communities**